

Kenny - Age 4

Mathematics

10/16 - In Mrs. M's small group, Kenny is not able to make a pattern with two sets of five cubes. He is not paying attention.

10/19 - Kenny understands and uses the words to compare objects, "short," "tall," "shorter," "taller," "bigger," "smaller," as he builds a tower of blocks.

11/6 - Kenny is able to match shapes, and he has named the circle, triangle, and square. We have also talked a lot about rectangles, spheres, and cylinders.

9/29 - While playing with the numbered fish, Kenny had trouble identifying some numbers, so I suggested counting the dots. He does and correctly counts 7, 8, 9, and 10. We talk about how the numbers tell us how many.

11/15 - Kenny touches and counts out 2 objects out of 3. He touches and counts 5 objects but not accurately. He does not identify "one more" or "one less."

Social Emotional Development

10/29 - Kenny starts to run in line as we return to our classroom. He has been told many times to walk in line; he doesn't stop when called.

11/3 - Kenny had to wait for a turn on the computer. He went to puppets, then took some toys from construction. He plays with T. for a few minutes.

10/12 - Kenny wants to paint but there is no smock. He comes to me and asks for help. We find a smock. He has trouble realizing that it goes on backwards.

10/4 - Kenny doesn't look up when I call his name several times from a few feet away. He has pushed a car far away from his center, and will not come to get it until I start to count, then he does. Next, I tell him it is almost clean up time and he dumps a container of toys. He does pick them up when it is cleanup time.