

Introducing the Cycle of Authentic Assessment: using what we see and record

Objectives

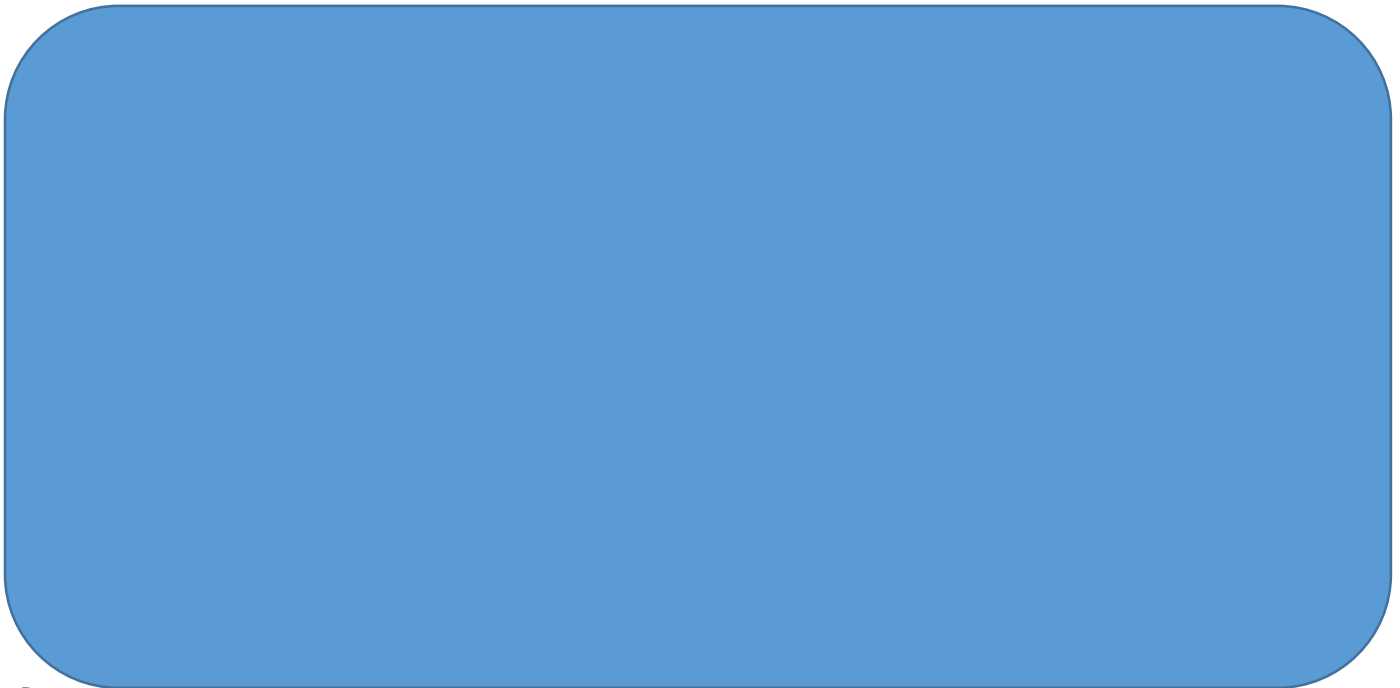
- Define the components of the authentic assessment cycle (observe, document, collect, evaluate, plan, teach).
- Discuss strategies and challenges in the assessment cycle.
- Practice components of the authentic assessment cycle.

Definition of Authentic Assessment (Bagnato & Yeh Ho, 2006, p. 16; Morrison, 2000)

The systematic recording of developmental observations over time (ongoing throughout the year)

- About the naturally occurring behaviors and functional competencies of young children in daily routines (actual work)
- By familiar and knowledgeable caregivers in the child's life
- Is embedded within curriculum
- Is a cooperative and collaborative process
- Is intended to help professionals and parents learn more about children
- Assesses what individual children can do
- Makes assessment part of the learning process

Draw your own Authentic Assessment Cycle



Resources:

- Desired Results Access Project, Napa County Office of Education, Colorado; Larry Edelman, 2005; <http://www.cde.state.co.us/resultsmatter/RMVideoSeries>
- The Power of Observation for Birth through Eight, 2nd Edition Jablon, Dombro, Dichtelmiller, 1999, 2007, Teaching Strategies
- Basics of Assessment: A Primer for Early Childhood Educators. McAfee, Leong, Bodrova, 2004, NAEYC.
- Planning for Assessment, National Center for Quality Teaching and Learning, <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/assessment/iss/plan--t.html>
- http://www.earlychildhoodnews.com/earlychildhood/article_view.aspx?ArticleID=495
- Powerful Interactions: A Bridge Between Teaching and Assessment, Jablon, Stetson, Dombro, <http://static.squarespace.com/static/5266e711e4b06dd5866d0bfe/t/53f36182e4b0514b8e62c0e1/1408459138973/A%20Bridge%20Between%20Teaching%20and%20Assess.pdf>
- Six Simple Ways to Assess Young Children (2002). Sue Gober, Delmar.