

### **Small group: Evaluate/Analyze and Plan**

- ▶ Monday: Eli and Max build a garage together.
- ▶ Tuesday: Eli and Max argue over which blocks to use. Max leaves and paints at the easel.
- ▶ Wednesday: Max and Ryan remove blocks from Eli's structure and Eli pushes over Max's and Ryan's tower.
- ▶ Thursday (the video clip that you saw): Max spends 5 minutes in the block area with a truck going "beep" "beep" beep." Eli tells teacher he does not like the sound. Teacher helps Eli tell Max that he doesn't like the sound and facilitates conversation about why Max is making the beeping sound (because of heavy loads and safety). Teacher helps Max tell Eli not to clean up his structure.

#### **Part 1: Evaluate/Analyze**

- **What might this information mean? Options, possibilities**
- **What do I think about this information?**
  - **Based on prior knowledge and relationship with the children**
  - **Look at what happens over time.**
- **What will I do with the information? (Wait and observe more? Plan?)**

#### **Part 2: Plan**

- **What will you plan for next week in the block area?**
- **Will you plan for any specific child?**
- **How will your evaluation of the information affect your plan for materials? Your lesson plan?**