"James, age 24 months, has been using his fingers to eat and his parents would like him to use utensils. *I have read in the Minnesota Early Childhood Indicators of Progress physical development that this is a reasonable expectation for James' age. When I checked James' folder I can see that he has been coloring with thick crayons and likes to paint with thick wooden paint brushes."*

"During active learning (free choice) time, three of the children play daily at the Lego table and do not show interest in any other activities during free play. *I wonder if I bring the brio train set into the large group circle and use it as part of a large group activity if that will prompt their interest.***"**

Johar and Chris live in the same apartment building and play together in their homes. When they are in the classroom, Chris often says to Johar, "I want that. If you don't give that to me, I will not be your friend." *My notes mention 3 incidents last week and 2 this week and that Johar has begun to play with Jessie more over the past three days.*

Sheldon approaches children in the dramatic play area several times per week and stands quietly off to the side. Today Annie said, "Sheldon, come and be the cook at our restaurant." Sheldon smiled slightly and shakes his head (no). He stayed for 3 more minutes and then goes to the art table. *I wonder if he needs help figuring out how to join in...maybe I will ask him next time it happens and see if I can help him find words or strategies.*

Patrick has an IEP related in part to difficulties with fine motor tasks. One of his goals is that he will use a spoon to feed himself. *I think I will put some different shaped spoons and scooping materials in the sand table next week and see how he uses them.*

Lucy puts number blocks in order 1-5. Lucy playing with number tiles a lot lately. Lucy puts the "7" number next to the "5." *She seems curious about number order…I'm going to get out the counting bears and add them to the number tiles and sit with her to play together.*