



WEBSITES

CENTER ON THE SOCIAL AND EMOTIONAL FOUNDATIONS FOR EARLY LEARNING

<http://csefel.vanderbilt.edu>

The Center on the Social and Emotional Foundations for Early Learning (CSEFEL) resources focus on promoting the social and emotional development and school readiness of young children. These resources are free and open to the public. Specific resources related to behavior and its meaning are below.

- Training Modules
 - Infant Toddler Module 1: Social Emotional Development within the Context of Relationships
http://csefel.vanderbilt.edu/resources/training_infant.html
 - Preschool Module 1: Promoting Children’s Success: Building Relationships and Creating Supportive Environments http://csefel.vanderbilt.edu/resources/training_preschool.html
 - Preschool Module 3a: Individualized Intensive Interventions: Determining the Meaning of Challenging Behavior http://csefel.vanderbilt.edu/resources/training_preschool.html
- Resources for Families
 - Understanding Your Child’s Behavior: Reading Your Child’s Cues from Birth to Age 2
http://csefel.vanderbilt.edu/documents/reading_cues.pdf
 - Responding to Your Child’s Bite http://csefel.vanderbilt.edu/documents/biting-parenting_tool.pdf
- What Works Briefs
 - Brief 2: Understanding the Impact of Language Differences on Classroom Behavior
<http://csefel.vanderbilt.edu/briefs/wwb2.pdf>
 - Brief 9: What are Children Trying to Tell Us?: Assessing the Function of Their Behavior
<http://csefel.vanderbilt.edu/briefs/wwb9.pdf>

HEAD START EARLY CHILDHOOD LEARNING AND KNOWLEDGE CENTER (ECLKC)

<http://eclkc.ohs.acf.hhs.gov>

ECLKC is the communication channel for Head Start and Early Head Start grantees, TA network, regional offices, Head Start parents and families, OHS consultants, and anyone else involved with Head Start. This website has resources for teachers, providers, and parents who work with or have children ages birth to five. Specific resources related to behavior and its meaning are below.

- Cross-Cutting Approaches
 - Culture and Language
 - Dual Language Learners Toolkit
<https://eclkc.ohs.acf.hhs.gov/culture-language/article/dual-language-learners-toolkit>
 - Guidance and Discipline <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/ts-guidance-discipline-eng.pdf>
 - Including Children’s Home Languages and Cultures
<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/dll-childrens-home-languages.pdf>
 - Early Learning and School Readiness: Social and Emotional Development Tip Sheet
<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/ts-social-emotional-development-eng.pdf>
 - Supporting Dual Language Learners with Classroom Schedules and Transitions
<https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/dll-classroom-schedules-transitions.pdf>
 - Making it Work
<https://eclkc.ohs.acf.hhs.gov/culture-language/article/making-it-work-implementing-cultural-learning-experiences-american-indian>

- Education and Child Development
 - Teaching Practices
 - Effective Practice Guides
 - Social and Emotional Development
<https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/social-emotional-development>
 - Language and Literacy
 - Attending and Understanding
<https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/attending-understanding>
 - Communicating and Speaking
<https://eclkc.ohs.acf.hhs.gov/school-readiness/effective-practice-guides/communicating-speaking>
 - Teacher Time
 - Teachers' Choice! Digging Deeper into Challenging Behavior
 - Part I
<https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/teachers-choice-digging-deeper-challenging-behavior-part-1>
 - Part II
<https://eclkc.ohs.acf.hhs.gov/teaching-practices/teacher-time-series/teachers-choice-digging-deeper-challenging-behavior-part-2>
- Mental Health
 - Looking Beyond Behavior to Discover Meaning
<https://eclkc.ohs.acf.hhs.gov/mental-health/article/looking-beyond-behavior-discover-meaning>

NATIONAL CENTER FOR PYRAMID MODEL INNOVATIONS

<https://challengingbehavior.cbcs.usf.edu/>

The National Center for Pyramid Model Innovations helps states and programs implement the Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children. The Backpack Connection Series resource was created to support teachers and parents as they help young children develop social and emotional skills and reduce challenging behavior. Specific resources related to behavior and its meaning are below.

- Backpack Connection Series: Addressing Behavior
 - How to Help Your Child Stop Biting
https://challengingbehavior.cbcs.usf.edu/docs/backpack/BackpackConnection_behavior_biting.pdf
 - How to Understand the Meaning of Your Child's Challenging Behavior
https://challengingbehavior.cbcs.usf.edu/docs/backpack/BackpackConnection_behavior_understand-meaning.pdf
 - How to Help Your Child Stop Whining
https://challengingbehavior.cbcs.usf.edu/docs/backpack/BackpackConnection_behavior_whining.pdf

TALKING IS TEACHING: TALK, READ, SING

<https://www.talkingisteaching.org>

Talking is Teaching: Talk, Read, Sing is a public awareness campaign that helps parents support their children's early brain and vocabulary development. It provides fun and easy ideas through simple, everyday routines and actions. Specific resources related to behavior and its meaning are below.

- Topic: Social and Emotional
 - Understand What's Driving Your Child's Behavior: Behind Every Child Behavior, There is a Feeling
<http://talkingisteaching.org/resources/behind-every-child-behavior-there-is-a-feeling>
 - Fostering Healthy Social and Emotional Development in Young Children: Tips for Families
<http://talkingisteaching.org/resources/social-emotional-tips-for-families>

ZERO TO THREE

<https://www.zerotothree.org>

ZERO TO THREE works to ensure that babies and toddlers benefit from the early connections that are critical to their well-being and development. Specific resources related to behavior and its meaning are below.

- All Behavior Has Meaning
<https://www.zerotothree.org/resources/43-all-behavior-has-meaning>
- Topic: Early Development & Well-Being
 - Challenging Behaviors
 - I Said I Want the Red Bowl! Responding to Toddlers' Irrational Behavior
<https://www.zerotothree.org/resources/325-i-said-i-want-the-red-bowl-responding-to-toddlers-irrational-behavior>
 - Toddlers and Biting: Finding the Right Response
<https://www.zerotothree.org/resources/232-toddlers-and-biting-finding-the-right-response>
 - Toddlers and Challenging Behavior: Why They Do It and How to Respond
<https://www.zerotothree.org/resources/326-toddlers-and-challenging-behavior-why-they-do-it-and-how-to-respond>
 - Social and Emotional Development
 - What Do I Do? My Child Clings to Me at Playgroups
<https://www.zerotothree.org/resources/295-what-do-i-do-my-child-clings-to-me-at-playgroups>
 - Temperament
 - Tuning into Temperament
<https://www.zerotothree.org/resources/series/tuning-into-temperament>
 - Temperament: What Makes Your Child Tick
<https://www.zerotothree.org/resources/159-temperament-what-makes-your-child-tick>