

CEED CLASS® Reliability Observation Coversheet

Date: ____ / ____ / ____

Anchor: _____

Observer: _____

Site: _____

Classroom: _____

Observer arrived on time for the observation: Yes No

Observer greeted classroom staff: Yes No

Observer explained observation if requested and appropriate: Yes No N/A

Observer had all materials necessary to complete the observation: Yes No

Dimensions	Cycles				Total within one per dimension	Dimension Reliability Achieved?		Percent Reliability ↓
	1	2	3	4		Yes	No	
Positive Climate						Yes	No	
Negative Climate						Yes	No	
Teacher Sensitivity						Yes	No	
Regard for Student Perspective						Yes	No	
Behavior Management						Yes	No	
Productivity						Yes	No	
Instructional Learning Formats						Yes	No	
Concept Development						Yes	No	
Quality of the feedback						Yes	No	
Language Modeling						Yes	No	
Total within one per dimension					50% dimension reliability achieved?	Yes	No	____/40= ____%

Reliability is achieved when the observer's **percent reliability** is 85% or above AND the observer's **dimension reliability** is 50% or above.

- The percent reliability will be determined by taking the number of dimension scores that were within one of the anchor's dimension scores; divided by the total number of dimension scores possible. For example, if 4 cycles were observed then that would be a total of 40 dimension scores [10 dimension scores per cycle]. If the observer scored 35 dimensions within one, her percent reliability would be 87.5% (35/40=87.5%).
- The dimension reliability will be determined by taking the number of cycles the observer was reliable on a specific dimension; divided by the total number of cycles that dimension was scored. For example, if an observer scored Positive Climate for 4 cycles and was reliable for 3 of those cycles her dimension reliability would be 75% for Positive Climate (3/4=75%). This will be repeated for all 10 dimensions.

Anchor's notes: _____

Percent reliability: _____%

Dimension reliability achieved: **yes no**