



A note from the TARSS team

Thank you to all our participants for making last month's RBPB Retreat a success! More than 100 people came together to learn from each other about virtual and group coaching. We learned about innovative technologies like [Jamboard](#) and [Padlet](#) and discussed how to set the tone for group coaching during these challenging times. We look forward to creating future opportunities for the RBPB specialist community to connect!

Next month, we're hosting four virtual listening sessions for trainers to connect with the TARSS team. The agenda for each session will be the same: we will share a brief overview of our work followed by time for questions from participants.

- Trainer Listening Session 1: December 1 at 12:30-1:15 pm via [Zoom](#)
- Trainer Listening Session 2: December 1 at 6:00-6:45 pm via [Zoom](#)
- Trainer Listening Session 3: December 8 at 12:30-1:15 pm via [Zoom](#)
- Trainer Listening Session 4: December 8 at 5:30-6:15 pm via [Zoom](#)

We want to hear from you! [Let us know](#) what you think of The Source.

Adult Learning Modules: registration is open!

They're here! Registration for the winter session of [Adult Learning Module 1: Delivery Skills](#) and [Adult Learning Module 2: Design Skills](#) is now open.

These classes help trainers meet the 12 hours of training about adult learning required for trainer approval in Minnesota. You must complete both Adult Learning Modules 1 and 2 to meet this requirement. For more information about trainer approval requirements, see the [Trainer Approval Process Guide](#).

Both modules include self-paced online coursework and Zoom meeting sessions. TARSS uses a learning management system called Canvas where participants can access all the module materials.

[Adult Learning Module 1: Delivery Skills](#)

Blended online design: self-paced modules with a live Zoom session; 8 hours Develop-approved
Wednesdays; January 5, 12, and 19 from 6:30-7:15 p.m.

In this module, participants will become well equipped to deliver pre-designed curriculums. The module discusses trainer competencies, adult learning basics, and facilitation skills. It also considers the impact of culture, communication, and presence on training effectiveness. The module design also includes a Personal Development Plan (PDP) built into each section to enhance the transfer of learning and encourage self-reflection.

Cost:

Live or work in Minnesota: \$100

Live and work outside of Minnesota: \$200

[Register](#)

Adult Learning Module 2: Design Skills

Blended online design: self-paced modules with a live Zoom session; 8 hours Develop-approved

Wednesdays; January 26, February 2 and 9 from 6:30-7:15 p.m.

This module will introduce the principles of content-based training design. Participants will develop training objectives, discuss the use of the learning cycle in training design, and consider evaluation strategies for measuring the effectiveness of a training session. Participants apply their knowledge using Achieve's Course Approval process.

Cost:

Live or work in Minnesota: \$100

Live and work outside of Minnesota: \$200

Register

We want to hear from you

We need your voice to help us make data-driven decisions! Twenty-four trainers have taken our survey. Here's what we've learned so far.



[View an accessible version](#) of the infographic.

Trainer agreement reminder: due November 20

In September, DHS announced changes to the DHS Early Childhood and School-Age Care Professional Development System.

As a result of these changes, **you must sign the newly updated Trainer Agreement Form** (available in [English](#), [Somali](#), [Spanish](#), and [Hmong](#)) and return it to support@mncpd.org by **November 20, 2021**, to maintain your approved trainer membership status in Develop.



Meet our team

Take a look at a video excerpt from the RBPB Fall Retreat, and get to know our TARSS staff members.

[Watch the video](#)



Work with us!

The TARSS team is expanding! We are currently seeking applications for two open positions. Candidates can [view job descriptions and apply](#) online. Search for jobs using the Job Opening number.

- Community Program Assistant - SOMALI, Job Opening # 343376
- Community Program Assistant - HMONG, Job Opening # 343378

[Learn more and apply](#)

Resource refresh

The [Minnesota Early Childhood Indicators of Progress](#) (ECIPs) are a set of expectations for child development that are aligned with the K-12 Academic Standards. They are a great resource for early education professionals, especially those in direct service with children.

What we're reading

- [Early Development and Child Welfare](#) (podcast; CEED and The Center for Advanced Studies in Child Welfare)
- [Disability Visibility: First-Person Stories from the 21st Century](#), edited by Alice Wong
- [Daring Greatly: How the Courage to Be Vulnerable Transforms the Way We Live, Love, Parent, and Lead](#) by Brené Brown

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