



A note from the TARSS team

We are looking forward to hosting the [RBPD Fall Retreat](#) next week. This free event will be a timely opportunity to discuss how the field has adapted to meet the needs of programs, educators, and children during these challenging times. You'll hear from leaders from the Center for Inclusive Child Care and Northside Achievement Zone about virtual and group coaching, meet the TARSS team at CEED, and connect with colleagues.

Want more information about RBPD? Learn how RBPD is used, what RBPD specialists do, and how to become an RBPD specialist on Achieve's [FAQ page](#).

We want to hear from you! [Let us know](#) what you think of The Source.

We're hiring!

The TARSS team is expanding! We are currently seeking applications for several open positions. Candidates can [view job descriptions and apply](#) online. Search for jobs using the Job Opening number.

- Evaluation Lead- Researcher 5, Job Opening # 343375
- Community Program Assistant - SOMALI, Job Opening # 343376
- Community Program Assistant - HMONG, Job Opening # 343378
- Community Program Assistant - SPANISH, Job Opening # 343379

[Learn more and apply](#)

New Trainer Agreement Form

In September, DHS announced changes to the DHS Early Childhood and School-Age Care Professional Development System.

As a result of these changes, **you must sign the newly updated Trainer Agreement Form** (available in [English](#), [Somali](#), [Spanish](#), and [Hmong](#)) and return it to support@mncpd.org by **November 20, 2021**, to maintain your approved trainer membership status in Develop.



Meet a TARSS team member

TARSS Project Manager Hannah Riddle de Rojas shares what she's looking forward to in her role as well as her reflections on the importance of early childhood.

[Read more](#)

Trainer survey

The TARSS program observes and mentors trainers throughout the state. Observations and mentorship enhance the quality of training offered to early education professionals. To ensure that we are meeting the needs of trainers, we invite you to complete [this brief survey](#). Your input will help us make data-driven decisions about the observation and mentorship program.

[Take the survey](#)

Resource refresh

Did you know that participant guides for DHS-owned courses can be found on [Achieve's website](#)? Consider bookmarking this site in your browser for quick access!

What we're reading

- [Using Enhanced Coaching of Teachers to Improve Reading Achievement in Grades PreK–2 in Chicago Public Schools](#)
- [Small Teaching Online: Applying Learning Science in Online Classes](#) by Flower Darby and James M. Lang
- [Early Childhood Workforce Index 2020](#)

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