



A note from the TARSS team

We're pleased to share the first edition of our newly rebooted TARSS newsletter, The Source! Formerly known as Training Wheels, this newsletter will highlight relevant information for Minnesota's trainers and RBPB specialists.

The Source will connect you with trainer and RBPB support and meaningful resources. We will share information from our partners and news on upcoming trainings, professional development events, and other opportunities to engage with us. The TARSS team is at work planning the relaunch of programs you've come to know, such as Training of Trainers and mentorship opportunities.

We want to hear from you! [Let us know](#) what you think of The Source.



Register for the RBPB Fall Retreat

The [Relationship-Based Professional Development \(RBPB\) Fall Retreat](#) will be held via Zoom on Friday, October 29, 9:45 a.m. - 2:30 p.m. Refresh and recharge your coaching practice at this FREE, Develop-approved virtual retreat.

Learn about implementing high-quality virtual and group coaching, reconnect with colleagues and meet the TARSS team at CEED. This event is designed for coaches, advisors, consultants, and mentors that work with early childhood educators and programs.

[Learn more and register](#)

Join our team!

TARSS is currently seeking applications for several open positions. Search for openings using Job ID numbers, view job descriptions, and apply online.

- Evaluation Lead- Researcher 5, Job Opening # 343375
- Education Specialist 1 - RBPB Specialist, Job Opening # 343381
- Community Program Assistant - SOMALI, Job Opening # 343376
- Community Program Assistant - HMONG, Job Opening # 343378
- Community Program Assistant - SPANISH, Job Opening # 343379

[Learn more and apply](#)



Survey results

Thank you to the 81 trainers and



RBPB specialists who responded to our first survey! Your feedback is important as we plan support and professional development for you.

In this survey we asked RBPB specialists and trainers to describe specific challenges and share any additional comments. Nine of the coaches and trainers who responded mentioned the **challenges of training and coaching online**. This included challenges with engagement over Zoom and challenges with the approval process for online courses.

We also learned that **Facilitating Growth and Learning is the RBPB Framework Competency that trainers and RBPB specialists are most interested in exploring**.

Twenty-three people ranked this competency area as the most important. The competency area that received the second largest number of votes was **Adult Learning Principles** (n = 14). Look for opportunities to explore these topics in the coming months!



Meet a TARSS team member

Ann Bailey, PhD, is director of CEED. In this Q & A, she reflects on CEED's 46-year history as well as her own career journey.

[Read more](#)

Trainer survey

The TARSS program observes and mentors trainers throughout the state. Observations and mentorship enhance the quality of training offered to early education professionals. To ensure that we are meeting the needs of trainers, we invite you to complete [this brief survey](#). Your input will help us make data-driven decisions about the observation and mentorship program.

[Take the survey](#)

Update your contact information in Develop

To ensure that you receive the most up to date information from the TARSS program, please make sure that your contact information, including your email address is updated in your Develop account.

Questions or comments? Email tarss@umn.edu or call 612-624-5708.

Resource refresh

Have you checked out the Knowledge and Competency Frameworks for [trainers](#) and [RBPB specialists](#) recently? These tools can be helpful as you plan your professional development.

What we're reading

- [How do we make icebreakers relevant?](#) (Train Like a Champion)
- [18 do's and don'ts of Zoom](#) (Mio Dispatch)
- [Boletín EDI4Latinx: equidad, diversidad e inclusión](#) (PRAEYC)

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