



A note from the TARSS team

As 2021 draws to a close, we want to express our appreciation to Minnesota's trainer and RBPD specialist community. You rose to the challenge throughout another difficult year during which the early childhood workforce needed your support more than ever. We look forward to working with you in the coming year and to all that we will accomplish together.

We wish you and yours a happy and healthy holiday season and a wonderful new year!

Starting soon: Adult Learning Modules

You can still register for the winter session of [Adult Learning Module 1: Delivery Skills](#) and [Adult Learning Module 2: Design Skills](#).

These classes help trainers meet the 12 hours of training about adult learning required for trainer approval in Minnesota. You must complete both Adult Learning Modules 1 and 2 to meet this requirement. For more information about trainer approval requirements, see the [Trainer Approval Process Guide](#).

Both modules include self-paced online coursework and Zoom meeting sessions. TARSS uses a learning management system called Canvas where participants can access all the module materials.

[Adult Learning Module 1: Delivery Skills](#)

Blended online design: self-paced modules with a live Zoom session; 8 hours Develop-approved
Wednesdays; January 5, 12, and 19 from 6:30-7:15 p.m.

In this module, participants will become well equipped to deliver pre-designed curriculums. The module discusses trainer competencies, adult learning basics, and facilitation skills. It also considers the impact of culture, communication, and presence on training effectiveness. The module design also includes a Personal Development Plan (PDP) built into each section to enhance the transfer of learning and encourage self-reflection.

Cost:

Live or work in Minnesota: \$100

Live and work outside of Minnesota: \$200

[Register](#)

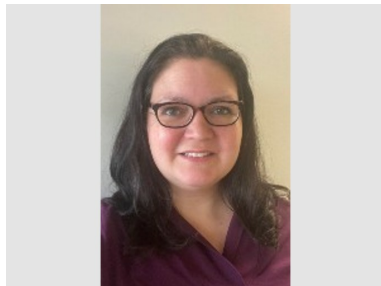
[Adult Learning Module 2: Design Skills](#)

Blended online design: self-paced modules with a live Zoom session; 8 hours Develop-approved
Wednesdays; January 26, February 2 and 9 from 6:30-7:15 p.m.

This module will introduce the principles of content-based training design. Participants will develop training objectives, discuss the use of the learning cycle in training design, and consider evaluation strategies for measuring the effectiveness of a training session. Participants apply their knowledge using Achieve's Course Approval process.

Cost:
Live or work in Minnesota: \$100
Live and work outside of Minnesota: \$200

[Register](#)



Meet Rowie Lund

In this Q & A, RBPD Specialist Rowie Lund discusses her career journey, her role with the TARSS program, and the importance of investing in early childhood education.

[Read more](#)



Work with us!

The TARSS team is expanding! We are currently seeking applications for two open positions. Candidates can [view job descriptions and apply](#) online. Search for jobs using the Job Opening number.

- Community Program Assistant - SOMALI, Job Opening # 343376
- Community Program Assistant - HMONG, Job Opening # 343378

[Learn more and apply](#)

Resource refresh

CEED created 10 free, downloadable resource guides for early childhood educators covering topics such as managing challenging behaviors, toxic stress and safe harbors, and COVID-19 protocols in early childhood settings.

[Learn more and download the guides](#)

What we're reading

- [What Happened to You? Conversations on Trauma, Resilience, and Healing](#) by Bruce D. Perry and Oprah Winfrey
- [Early Risers: A Podcast from Little Moments Count](#) (Minnesota Public Radio)
- [No, You Cannot Spoil a Baby](#) (Psychology Today)

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