



A note from the TARSS team

Have you heard of the **RBPD Credential**? This 15-week coaching course covers relationship-based professional development (RBPD) in depth. We are offering the RBPD Credential fully online in February–June 2022. The course will include weekly video chats with instructors Vicki Hawley and Kristen Wheeler-Highland. Participants will receive 45 hours of professional development and gain a deeper understanding of their role as an RBPD specialist. Priority registration is given to professionals whose positions require this training.

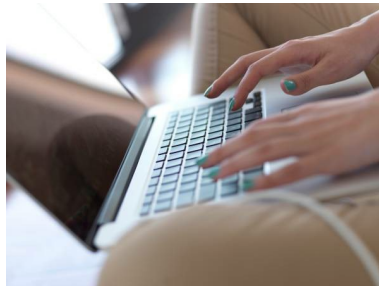
[Register](#)

Now accepting applications for training observers!

The goal of the TARSS Observation Program is to ensure a consistent, high-quality training experience for Minnesota's early care and education workforce by observing trainers in the field during training sessions. Trainers receive strengths-based feedback from qualified observers who use a rubric to determine effectiveness. **We are seeking qualified trainers throughout the state who are interested in being a part of the observation team.**

Observers are independent contractors (not University of Minnesota employees) who are compensated \$300 plus mileage for each observation. Each observation takes approximately three hours, including time for administrative duties, a two-hour training observation, completion of the assessment tool, and submission of the results to TARSS personnel at CEED. Applications are due by 2/28/2022.

[Apply today!](#)



New, FREE self-study course

[Exploring Instructional Design: Considerations for Trainers](#); 3.5 hours
Develop-approved

Learn about instructional design in this online course. Trainers in the early education field are expected to understand concepts of instructional design as outlined in the Trainer Knowledge and Competency Framework. This course reviews the overall concept of instructional design and what is expected of trainers according to the Knowledge and Competency Framework. The course introduces considerations for

instructional design in online and in-person settings. It also gives participants a chance to apply their knowledge.

This is a self-paced course. After participants complete the required course components they will receive 3.5 Develop-approved hours.

[Registration opens on Jan 31, 2022](#)

Listening sessions

We want to hear from you! Listening sessions are a great way to get your questions answered and share feedback on what you're experiencing in your work as a trainer or RBPD specialist.

TARSS listening session: February 2, 5:30-6:15 p.m. via [Zoom](#)

TARSS listening session: February 15, 5:30-6:15 p.m. via [Zoom](#)

TARSS listening session: March 4, 12:30-1:15 p.m. via [Zoom](#)

We're hiring!

The TARSS team is expanding! **We are currently seeking candidates for community mentor positions.**

Community mentors will work closely with the TARSS team to develop culturally aware, culturally responsive professional development opportunities and materials that meet the diverse needs of child care professionals throughout Minnesota. Community mentors also provide exceptional customer service to trainers and RBPD specialists throughout Minnesota via phone, email, and in-person events.

Community mentors act as cultural brokers, building bridges of understanding between bilingual trainers and RBPD specialists and the training system while simultaneously collecting feedback from the field that can influence evaluation and decision making. Community mentors support trainers in the field through the mentoring process designed by the TARSS program.

Candidates can view job descriptions and apply online. Use the job opening numbers to search for positions.

- Community Program Assistant - SOMALI, Job Opening # 343376
- Community Program Assistant - SPANISH, Job Opening #343379
- Community Program Assistant - HMONG, Job Opening # 343378

Need help filling out the job application? Email us at tarss@umn.edu.

Resource refresh

The Trainer and Training Evaluation Tool (TTET) helps inform what kind of support is created for Trainers. Please use these talking points during your trainings to remind participants to complete the TTET.

[Download the TTET talking points](#)

What we're reading

- [Born a Crime: Stories from a South African Childhood](#) by Trevor Noah
- [Does Quality Early Childhood Education Lead to More Successful Lives as Adults?](#) (The Science Behind It)
- [Little Fires Everywhere](#) by Celeste Ng (and on [Hulu](#))
- [A Vision of Sustainable Liberation for Justice-Impacted People](#) (Brittany K. Barnett; TED Talk)

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