UNIVERSITY OF MINNESOTA
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Center for Early Education and Development

The Source
News and updates from the TARSS program

College of Education and Human Development

A note from the TARSS team

The Minnesota Department of Human Services (DHS) has announced upcoming changes to the early childhood professional development system. The TARSS team is ready to support trainers and course writers as they get ready for changes to take effect on March 10, 2022. Learn more about training opportunities and get your questions answered at our listening sessions, email tarss@umn.edu, or call 612-624-5708.

- TARSS Listening Session: March 8, 7:30-8:15 p.m., via Zoom
- TARSS Listening Session: March 22, 12:30-1:15 p.m., via Zoom

Helping child care providers reach their goals

Professional Development Specialist Kami Alvarez oversees the TARSS grant as part of her role at DHS. In this Q & A, she explains how the state's professional development system for child care providers works. She also describes the process of designing and delivering trainings and shares insights into why emotional intelligence is so important for trainers.

Read more

Observer applications are due Monday, February 28!

The goal of the TARSS Observation Program is to ensure a consistent, high-quality training experience for Minnesota's early care and education workforce by observing trainers in the field during training sessions. Trainers receive strengths-based feedback from qualified observers who use a rubric to determine effectiveness. **We are seeking qualified trainers throughout the state who are interested in being a part of the observation team.**

Observers are independent contractors (not University of Minnesota employees) who are compensated $300 plus mileage for each observation. Each observation takes approximately three hours, including time for administrative duties, a two-hour training observation, completion of the assessment tool, and submission of the results to TARSS personnel at CEED. **Applications are due by Monday, February 28, 2022.**

Apply today!

We're hiring!

The TARSS team is expanding! **We are currently seeking candidates for community mentor positions.**

Community mentors will work closely with the TARSS team to develop culturally aware, culturally responsive professional development opportunities and materials that meet the diverse needs of child care professionals throughout Minnesota. Community mentors also provide exceptional customer service to trainers and RBPD specialists throughout Minnesota via phone, email, and in-person events.

Community mentors act as cultural brokers, building bridges of understanding between bilingual trainers and RBPD specialists and the training system while simultaneously collecting feedback from the field that can influence evaluation and decision making. Community mentors support trainers in the field through the mentoring process designed by the TARSS program.

Candidates can view job descriptions and apply online. Use the job opening numbers to search for positions.

- Community Program Assistant - SOMALI, Job Opening # 343376
- Community Program Assistant - SPANISH, Job Opening #343379
- Community Program Assistant - HMONG, Job Opening # 343378

Need help filling out the job application? Email us at tarss@umn.edu.

Apply

Resource refresh

Learn more about instructional design in Exploring Instructional Design: Considerations for Trainers. Complete this free, self-paced online course and receive 3.5 Develop-approved hours.

What we're reading

- Atomic Habits by James Clear
- Seizing Freedom (VPM; podcast)
- The Yes Brain: How to Cultivate Courage, Curiosity, and Resilience in Your Child by Daniel J. Siegel and Tina Payne Bryson
- Dare to Lead: The Power of Regret (Brené Brown with Dan Pink; podcast)