

UNIVERSITY OF MINNESOTA
Driven to Discover®

Center for Early Education and Development



A note from the TARSS team

Spring is here! Or is it? The weather here in the metro area was teasing us this past week, going from a 60-degree spring day on Monday to snowfall on Wednesday morning. The changeable weather almost seems to mirror the uncertainty that we've all lived with for the past two years.

As we look forward to establishing our new normal, we invite you to join us at the **Trainer and RBPD Symposium on May 21, 2022** via Zoom. Mark your calendars for this opportunity to refresh and reorient as we head into the change of seasons.

The graphic is a yellow rectangular card. On the left, there is a red silhouette of the state of Minnesota with a white winding path through it. To the right of the silhouette, the words 'Save the Date!' are written in large, bold, black sans-serif font. Below 'Save the Date!', the acronym 'TARSS' is printed in a smaller, black, sans-serif font. In the center of the card, the text 'Join us for the **Trainer & RBPD Symposium on May 21, 2022**' is displayed in a large, bold, black sans-serif font. Below this, another line of text 'A free, online, live, and Development-approved event' is shown in a smaller, regular black font. At the bottom of the card, the text 'Registration coming soon!' is written in a bold, black sans-serif font. At the very bottom, the University of Minnesota logo (a red 'M') is followed by the text 'Center for Early Education and Development', 'UNIVERSITY OF MINNESOTA', and 'Driven to Discover®'.

Upcoming trainings

Coaching Strategies: Social-Emotional Supports for Children and Caregivers

Cost: Free

This online synchronous training is for RBPD specialists interested in deepening their coaching practice to include meaningful social-emotional content.

- Brainstorm effective coaching strategies to use to improve teaching and support families
- Encourage educators to practice self-compassion and self-care
- Identify signs of clinical mental health concerns in both children and

- adults
- Link educators to essential organizations and websites for ongoing support

This course is a live online event.

[Register](#): Friday, April 22, 10 a.m.-12 p.m.

Course Writer: Design Skills

Cost \$100

- Learn how the basic elements of adult learning theory impact course design
- Learn to draft measurable learning objectives for adults
- Identify strategies and techniques that support adult learning acquisition, retention, and application

This 3-hour course is a live online event. It is required for Course Writer Membership. After you complete the course your attendance will register in Develop within 3 business days.

[Register](#) for option 1: Saturday, April 23, 9 a.m. - 12 p.m.

[Register](#) for option 2: Monday, May 2, 6-9 p.m.

Course Writer: Crafting and Drafting a Course

Cost \$100

Participants learn to describe each of the five steps of the course writing process. They also learn to link learning objectives directly to specific KCF indicators. The course includes an opportunity to practice these skills by crafting an outline for a draft of a potential course.

This 3-hour course is a live online event. It is required for Course Writer Membership. After you complete the course your attendance will register in Develop within 3 business days.

[Register](#) for option 1: Saturday, April 30, 1-4 p.m.

[Register](#) for option 2: Monday, May 9, 6-9 p.m.



Announcing the Trainer Academy

We are excited to announce the launch of the Trainer Academy later this spring! The Trainer Academy is a trainer support program designed for people who would like to be trainers but who have not reached Career Lattice Step 6, which is the minimum requirement for trainers. Join the Trainer Academy for career goal advising, non-credit training, and mentorship and observation designed using the key areas of the Trainer Knowledge and Competency Framework.

Interested? Let us know by [filling out this form](#).

We're hiring!

The TARSS team is expanding! **We are currently seeking candidates for community mentor positions.**

Community mentors will work closely with the TARSS team to develop culturally aware, culturally responsive professional development opportunities and materials that meet the diverse needs of child care professionals throughout Minnesota. Community mentors also provide exceptional customer service to trainers and RBPD specialists throughout Minnesota via phone, email, and in-person events.

Community mentors act as cultural brokers, building bridges of understanding between bilingual trainers and RBPD specialists and the training system while simultaneously collecting feedback from the field that

can influence evaluation and decision making. Community mentors support trainers in the field through the mentoring process designed by the TARSS program.

Candidates can [view job descriptions and apply online](#). Use the job opening numbers to search for positions.

- Community Program Assistant - SOMALI, Job Opening # 343376
- Community Program Assistant - SPANISH, Job Opening #343379
- Community Program Assistant - HMONG, Job Opening # 343378

Need help filling out the job application? Email us at tarss@umn.edu.

[Apply](#)

Resource refresh

The new Course Writer Membership is now available in Develop. Achieve has uploaded a variety of guides and "how to" resources to help professionals navigate new requirements.

[Explore Course Writer resources](#)

What we're reading

- [Parent Aware Equity Report](#)
- [The Elephant and the Mouse: Moving Beyond the Illusion of Inclusion to Create a Truly Diverse and Equitable Workplace](#) by Laura Liswood
- [Burnout: The Secret to Unlocking the Stress Cycle](#) by Emily Nagoski, PhD, and Amelia Nagoski, DMA

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