



A note from the TARSS team

We're celebrating the work the TARSS team has accomplished since our official start in October 2021! Click through to read a text version of the infographics.



50

people attended

8

people attended

95

people attended

**SAVE THE DATE!****NOVEMBER 4**Mark your calendar
for the 2022 RBPD
Fall Retreat!

We are accepting proposals for presentations at the 2022 Fall RBPD Retreat! [Submit your session](#) for consideration by August 19, 2022.

Upcoming trainings

We're pleased to announce that we have a limited number of spots in each of the following Course Writer and Adult Learning trainings at a **scholarship rate of \$25**. If you are interested in applying for a scholarship for these trainings please email tarss@umn.edu for the application.

Course Writer trainings

Course Writer: Design Skills

Cost \$100

This course is for early education professionals with a Career Lattice Step 9d or higher. It is required for Course Writer Membership.

- Learn how the basic elements of adult learning theory impact course design
- Learn to draft measurable learning objectives for adults
- Identify strategies and techniques that support adult learning acquisition, retention, and application

This 3-hour course is a live online event delivered via Zoom. After you complete the course your attendance will register in Develop within 3 business days.

[View upcoming training dates](#)

Course Writer: Crafting and Drafting a Course

Cost \$100

This course is for early education professionals with a Career Lattice Step 9d or higher who would like to become course writers.

Participants learn to describe each of the five steps of the course writing process. They also learn to link learning objectives directly to specific KCF indicators. The course includes an opportunity to practice these skills by crafting an outline for a draft of a potential course.

This 3-hour course is a live online event delivered via Zoom. It is required for Course Writer Membership. After you complete the course your attendance will register in Develop within 3 business days.

[View upcoming training dates](#)

Adult Learning Modules

TARSS uses a learning management system called Canvas where participants can access all the module materials.

Adult Learning Module 1: Delivery Skills

- Blended online design: self-paced modules with live Zoom sessions
- 8 hours Develop-approved
- Cost: Live or work in Minnesota: \$100. Live and work outside of Minnesota: \$200

In this module, participants will become well equipped to deliver pre-designed curriculums. The module discusses trainer competencies, adult learning basics, and facilitation skills. It also considers the impact of culture, communication, and presence on training effectiveness. The module design also includes a Personal Development Plan (PDP) built into each section to enhance the transfer of learning and encourage self-reflection.

[Register for September 30–October 23](#) with live chats on Tuesdays, October 4, 11 and 18 from 6–6:45 p.m.

Adult Learning Module 2: Design Skills

- Blended online design: self-paced modules with live Zoom sessions
- 8 hours Develop-approved
- Cost: Live or work in Minnesota: \$100. Live and work outside of Minnesota: \$200

This module will introduce the principles of content-based training design. Participants will develop training objectives, discuss the use of the learning cycle in training design, and consider evaluation strategies for measuring the effectiveness of a training session. Participants apply their knowledge using Achieve's Course Approval process.

[Register for August 8–25](#) with live chats on Thursdays, August 11, 18, and 25, 6–6:45 p.m.

[Register for October 28–November 13](#) with live chats on Wednesdays, November 2, 9, and 16, 6–6:45 p.m.

Resource refresh

The [Unifying Framework for the Early Childhood Education Profession](#) is a policy document created by a Task Force of 15 national early childhood education organizations. The goal is to establish unity and clarity around career pathways, standards, qualifications, compensation and more to define the early childhood profession across all states and settings.

What we're reading

- [The Four Pivots: Reimagining Justice, Reimagining Ourselves](#) (*Unlocking Us* podcast; Brené Brown and Shawn Ginwright, PhD)
- [The Health Benefits of a Good Listener](#) (Robert Roy Britt, *Elemental*)
- [Examining Teacher Turnover in Early Care and Education](#) (Federal Reserve Bank of Minneapolis)

Get in touch! Email us at tarss@umn.edu or call 612-624-5708.

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