A note from the TARSS team

We’re celebrating the work the TARSS team has accomplished since our official start in October 2021! Click through to read a text version of the infographics.

TARSS Outreach

Communicating with trainers, RBPD specialists, and other interested parties in Minnesota is an essential activity of the TARSS project. The following methods were employed to reach the intended audiences:

- **Support Requests**: TARSS staff provided responsive customer service to emails and phone calls received.
- **Newsletters**: TARSS sent out monthly issues of “The Source,” as well as weekly reminders and announcements regarding courses offered.
- **Website**: Information regarding TARSS trainings and registration as well as informative Q&A profiles were posted online and accessed broadly.
- **Social Media**: Posts relating to TARSS were shared via CEED’s Facebook and LinkedIn accounts.
- **Conferences**: TARSS attended, presented at, sponsored, or staffed vendor tables at multiple events throughout the year.

TRAININGS OFFERED THROUGH TARSS

As new trainer requirements were implemented in March of 2022, TARSS personnel launched the following trainings (in person or online):

**Course Writer Sequence**

80 people attended in total
5 events offered

80 people attended in total
5 events offered

33 people attended in total
4 events offered

41 people attended in total
4 events offered

99 people attended

80 people attended in total
5 events offered

People attended in total

15 people attended

15 people attended

13 people attended

13 people attended

22 people attended

22 people attended

OTHER EVENTS

The following events were each offered once between October 2021 and June 2022:

- **RBPD Credential**
- **Exploring Instructional Design: Considerations for Trainers**
- **Coaching Strategies: Social-Emotional Supports for Children & Caregivers**

15 people attended

15 people attended

13 people attended

13 people attended

22 people attended

22 people attended
We are accepting proposals for presentations at the 2022 Fall RBPD Retreat! Submit your session for consideration by August 19, 2022.

Upcoming trainings

We're pleased to announce that we have a limited number of spots in each of the following Course Writer and Adult Learning trainings at a scholarship rate of $25. If you are interested in applying for a scholarship for these trainings please email tarss@umn.edu for the application.

Course Writer trainings

Course Writer: Design Skills
Cost $100

This course is for early education professionals with a Career Lattice Step 9d or higher. It is required for Course Writer Membership.
- Learn how the basic elements of adult learning theory impact course design
- Learn to draft measurable learning objectives for adults
- Identify strategies and techniques that support adult learning acquisition, retention, and application

This 3-hour course is a live online event delivered via Zoom. After you complete the course your attendance will register in Develop within 3 business days.

Course Writer: Crafting and Drafting a Course
Cost $100

This course is for early education professionals with a Career Lattice Step 9d or higher who would like to become course writers.

Participants learn to describe each of the five steps of the course writing process. They also learn to link learning objectives directly to specific KCF indicators. The course includes an opportunity to practice these skills by crafting an outline for a draft of a potential course.
This 3-hour course is a live online event delivered via Zoom. It is required for Course Writer Membership. After you complete the course your attendance will register in Develop within 3 business days.

View upcoming training dates

**Adult Learning Modules**

TARSS uses a learning management system called Canvas where participants can access all the module materials.

**Adult Learning Module 1: Delivery Skills**
- Blended online design: self-paced modules with live Zoom sessions
- 8 hours Develop-approved
- Cost: Live or work in Minnesota: $100. Live and work outside of Minnesota: $200

In this module, participants will become well equipped to deliver pre-designed curriculums. The module discusses trainer competencies, adult learning basics, and facilitation skills. It also considers the impact of culture, communication, and presence on training effectiveness. The module design also includes a Personal Development Plan (PDP) built into each section to enhance the transfer of learning and encourage self-reflection.

Register for September 30–October 23 with live chats on Tuesdays, October 4, 11 and 18 from 6–6:45 p.m.

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**Adult Learning Module 2: Design Skills**
- Blended online design: self-paced modules with live Zoom sessions
- 8 hours Develop-approved
- Cost: Live or work in Minnesota: $100. Live and work outside of Minnesota: $200

This module will introduce the principles of content-based training design. Participants will develop training objectives, discuss the use of the learning cycle in training design, and consider evaluation strategies for measuring the effectiveness of a training session. Participants apply their knowledge using Achieve’s Course Approval process.

Register for August 8–25 with live chats on Thursdays, August 11, 18, and 25, 6–6:45 p.m.
Register for October 28–November 13 with live chats on Wednesdays, November 2, 9, and 16, 6–6:45 p.m.

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**Resource refresh**

The [Unifying Framework for the Early Childhood Education Profession](#) is a policy document created by a Task Force of 15 national early childhood education organizations. The goal is to establish unity and clarity around career pathways, standards, qualifications, compensation and more to define the early childhood profession across all states and settings.

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**What we're reading**

- [The Four Pivots: Reimagining Justice, Reimagining Ourselves (Unlocking Us podcast; Brené Brown and Shawn Ginwright, PhD)](#)
- [The Health Benefits of a Good Listener](#)
- [Examining Teacher Turnover in Early Care and Education](#)

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Get in touch! Email us at tarss@umn.edu or call 612-624-5708.

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