



A note from the TARSS team

Thank you to the 50 people who joined us on May 21 for the Trainer and RBPD Specialist Symposium! The TARSS team enjoyed your positive energy and appreciated your feedback. We are looking forward to future events and to connecting with you in person. Be on the lookout for more opportunities to reconvene with your fellow professionals this summer!



Meet Mary McEathron

We recently welcomed a new colleague: Mary McEathron, PhD, joined CEED as lead evaluator of the TARSS program. In our Q & A, she explains what evaluation is and why it's important, as well as sharing what inspires her the most when working on evaluation projects.

[Read more](#)

Course Writer trainings

Course Writer: Design Skills

Cost \$100

This course is for early education professionals with a Career Lattice Step 9d or higher who would like to become course writers. Course writers write approved trainings in the early education field.

- Learn how the basic elements of adult learning theory impact course design
- Learn to draft measurable learning objectives for adults
- Identify strategies and techniques that support adult learning acquisition, retention, and application

This 3-hour course is a live online event delivered via Zoom. After you complete the course your attendance will register in Develop within 3 business days.

[Wednesday, July 13, 2022, 6 p.m.–9 p.m.](#)

Course Writer: Crafting and Drafting a Course

Cost \$100

This course is for early education professionals with a Career Lattice Step 9d or higher who would like to become course writers. Course writers write approved trainings in the early education field.

Participants learn to describe each of the five steps of the course writing process. They also learn to link learning objectives directly to specific KCF indicators. The course includes an opportunity to practice these skills by crafting an outline for a draft of a potential course.

This 3-hour course is a live online event delivered via Zoom. It is required for Course Writer Membership. After you complete the course your attendance will register in Develop within 3 business days.

Adult Learning Modules

TARSS uses a learning management system called Canvas where participants can access all the module materials.

Adult Learning Module 1: Delivery Skills

- Blended online design: self-paced modules with live Zoom sessions
- 8 hours Develop-approved
- Cost: Live or work in Minnesota: \$100. Live and work outside of Minnesota: \$200

In this module, participants will become well equipped to deliver pre-designed curriculums. The module discusses trainer competencies, adult learning basics, and facilitation skills. It also considers the impact of culture, communication, and presence on training effectiveness. The module design also includes a Personal Development Plan (PDP) built into each section to enhance the transfer of learning and encourage self-reflection.

[Register for July 11–31](#) with live chats on Thursdays, July 14, 21, and 28 from 6–6:45 p.m.

[Register for September 30–October 23](#) with live chats on Tuesdays, October 4, 11 and 18 from 6–6:45 p.m.

Adult Learning Module 2: Design Skills

- Blended online design: self-paced modules with live Zoom sessions
- 8 hours Develop-approved
- Cost: Live or work in Minnesota: \$100. Live and work outside of Minnesota: \$200

This module will introduce the principles of content-based training design. Participants will develop training objectives, discuss the use of the learning cycle in training design, and consider evaluation strategies for measuring the effectiveness of a training session. Participants apply their knowledge using Achieve's Course Approval process.

[Register for August 8–25](#) with live chats on Thursdays, August 11, 18, and 25, 6–6:45 p.m.

[Register for October 28–November 13](#) with live chats on Wednesdays, November 2, 9, and 16, 6–6:45 p.m.

Resource refresh

Course writers, don't forget to make use of resources like the [Minnesota Early Childhood Indicators of Progress \(ECIPs\)](#) that have been created for Minnesota's early childhood workforce. Encouraging educators and providers to reference these documents helps to reinforce the professionalism of caring for children.

What we're reading

- [The Reflective Supervision/Consultation Model](#) (In the Heart of Supervision with Mimi Choy-Brown, PhD, and Alyssa Meuwissen, PhD; podcast)
- [Give Me Proof: Exploring What the Research Says about Nature-Based Learning](#) (Sheila Williams Ridge; webinar)
- [Big Feelings: How to Be Okay When Things Are Not Okay](#) (Liz Fosslien and Mollie West Duffy)

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