



## A note from the TARSS team

It's fair to say that the dog days of summer have arrived in Minnesota, and we hope that you (and any furry companions you have) are finding a way to stay cool. In this edition of the Source, we're delighted to present a **Q & A with a new member of the TARSS team, Implementation Specialist Molly Hughes**. Molly is planning the 2023 Fall RBPD Retreat coming up in just over three months on November 2. If you've got thoughts about a breakout session you'd like to present at the Retreat, **proposals are due today, so don't wait to [submit your idea!](#)**



### "We're co-learners asking questions together"

**Meet Molly Hughes!** She joined CEED as Implementation Specialist in April 2023 and divides her efforts between the TARSS program and CEED's Early Childhood Program Quality work. In this Q & A, she shares her thoughts on the power of relationships to support learning and professional growth.

[Read more](#)

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MAPLE GROVE COMMUNITY CENTER

TARSS

2023 RBPD  
FALL RETREAT

## Request for proposals for the 2023 RBPD Fall Retreat

Based on the needs and interests our community has expressed, this year's RBPD Fall Retreat will focus on co-creating relationships and facilitating growth and learning through RBPD work.

We are looking for presenters to offer breakout sessions lasting an hour and 45 minutes at this year's event. Fill out our [request for proposals \(RFP\)](#) form with your session description, learning objectives, and a description of your experience with RBPD (maximum 250 words). **RFPs are due by July 28, 2023.**

### NEW Course Writer Workspace

Join us on August 12 at Southdale Library in Edina from 9 a.m. to 12 p.m. for **our first Course Writer Workspace!** Approved Course Writers are invited to stop by and get to know each other—and settle in to get some work done on your trainings! Members of the TARSS team will be available to answer broad questions about elements of course writing, including giving limited feedback on your training. Please note, we cannot tell you whether or not your course will be approved by Achieve.

**The Course Writer Workspace is for approved Course Writers only.** If you want to learn more about becoming a Course Writer, email us at [tars@umn.edu](mailto:tars@umn.edu).

[Sign up to attend](#) by **August 7**. This event is **free**.

### Train for Child Care Aware

Child Care Aware of Minnesota is recruiting trainers across the state! Learn more about becoming a trainer for Child Care Aware of MN by checking out their [web page](#), emailing [becomeatrainer@childcareawaremn.org](mailto:becomeatrainer@childcareawaremn.org), or reaching out to your local [Professional Development Coordinator](#) to learn more about training for your local Child Care Aware district.

### Preparing to train and write courses for online delivery

In order to write online courses and train on them, Trainers and Course Writers must complete 16 clock hours of online training. The online training requirement applies to all Trainer types EXCEPT State Partner Trainer and Higher Education Trainer.

Trainings that fulfill the requirement include:

- [Learning to Teach Online](#) through Coursera
  - Trainer must send a certificate of completion to [support@mncpd.org](mailto:support@mncpd.org).
- [Good Teaching Is Good Teaching Anytime](#) through Eager-to-Learn
  - Online registration is available using [Develop](#)'s Search for Training tool.
- One semester credit (15 hours) will be accepted for courses related to the design and delivery of online learning opportunities.
  - Course must be verified with an official transcript submitted as part of the Individual Membership application in [Develop](#).

To learn more about Trainer and Course Writer approval, check out [these resources from Achieve](#).



### NEW! Introduction to Trainer Competencies and Observation

Cost: free  
2 clock hours, self-paced online

This free course is for early childhood professionals who wish to become trainers or for trainers who are renewing their membership. Participants will learn about Minnesota's Knowledge and Competency Framework for Trainers. They will discover the benefits of self-assessment as well as observation and improvement tools. The course will also explore the links between competencies and observation items.

[Learn more and register](#)

## Course Writer Membership required courses

[Minnesota Course Writer Orientation Module](#)

Cost: Free

This free course is for early education professionals with a Career Lattice Step 9d or higher who would like to become course writers. Course writers write approved trainings in the early education field.

[Register](#)

**NEW DATE ADDED:** [Course Writer: Design Skills](#)

Cost: \$100

This 3-hour course is a live online event. It is required for Course Writer Membership.

[Learn more and register](#)

**NEW DATE ADDED:** [Course Writer: Crafting and Drafting a Course](#)

Cost: \$100

This three-hour course is a live online event. It is required for Course Writer Membership.

[Learn more and register](#)

## Trainer Orientations

[Minnesota Trainer Orientation Module 1 and Module 2](#)

Cost: Free

2 clock hours, self-paced online, no prerequisites

These free, on-demand courses are for individuals who would like to become an approved trainer in Minnesota and for those who are renewing their Trainer Membership.

[Learn more and register for Module 1](#)

[Learn more and register for Module 2](#)

## Adult Learning Modules

Adult Learning Modules 1 and 2 help trainers meet the 12 hours of training about adult learning required for trainer approval in Minnesota. You must complete both modules to meet this requirement.

[Adult Learning Module 1: Delivery Skills and Module 2: Design Skills](#)

- Offered in person or online with live Zoom sessions
- 6 hours Develop-approved in person (8 hours online)
- Cost: Live or work in Minnesota: \$100. Professionals outside of Minnesota: \$200

[Learn more and register for Module 1](#)

[Learn more and register for Module 2](#)

### Resource refresh

Our colleagues at the University of Minnesota's Center for Advanced Studies in Child Welfare (CASCW)

### What we're reading

- [How Everyday Actions Shape Your Future](#) (Mesmin Destin, TED Talk)

maintain a [collection of online resources](#) related to many aspects of working with children and families, from talking about race to working with LGBTQ+ youth to self-care and wellness for frontline workers.

- [Building the Skills Adults Need for Life: A Guide for Practitioners](#) (Harvard University Center on the Developing Child)
- [Hunter S. Thompson on finding your purpose](#)

Get in touch! Email us at [tarss@umn.edu](mailto:tarss@umn.edu) or call 612-624-5708.

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