

# 2024 Active Supervision Develop Course Descriptions

## Active Supervision TOT Group 1 (6 hours)

Analyze the curricula used to train Active Supervision: A Developmental Perspective, Active Supervision: Minnesota's Diverse Communities, and Active Supervision: Provider Self-Care and Privacy. Demonstrate competency in facilitating the course content, materials and delivery methods through TOT course discussions, activities, and reflections. Implement professional goals for teaching these active supervision courses upon successful TOT course completion.

### **Courses covered:**

#### **Active Supervision: A Developmental Perspective**

Define MN DHS Rule 2 licensing standards regarding supervision in family child care settings. Describe the ways supervision is impacted by a child's development. Identify characteristics typically associated with differing levels of development and their impact on supervision.

#### **Active Supervision: Minnesota's Diverse Communities**

Define MN DHS Rule 2 licensing standards regarding supervision in family child care settings. Examine and address the expectations for supervision in comparison to personal and cultural practices. Develop an individual plan for following practices of active supervision to keep children safe while they learn and grow in your child care program.

#### **Active Supervision: Provider Self-Care And Privacy**

Define MN DHS Rule 2 licensing standards regarding supervision in family child care settings. Identify the effects of caregiver mental health and well-being on supervision of and interaction with children. Identify appropriate self-care and privacy strategies that promote effective supervision and safety in child care.

## Active Supervision TOT Group 2 (6 hours)

Analyze the curricula used to train Active Supervision: Preventing Child Injuries in Family Child Care Settings, Active Supervision: Safety Planning for Field Trips and Routine Outings, and Active Supervision: Risk Management in Family Child Care Environments. Demonstrate competency in facilitating the course content, materials and delivery methods through TOT course discussions, activities, and reflections. Implement professional goals for teaching these active supervision courses upon successful TOT course completion.

### **Courses covered:**

#### **Active Supervision: Risk Management For Family Child Care**

Define MN DHS Rule 2 licensing standards regarding supervision in family child care settings. Examine ways to reduce or eliminate safety hazards that children encounter in unlicensed spaces, key areas, and hot spots within family child care environments. Establish a plan for regular review of family child care environments to promote children's safety.

#### **Active Supervision: Safety Planning For Field Trips And Routine Outings**

Define MN DHS Rule 2 licensing standards regarding supervision in family child care settings. Identify the potential hazards and safety issues that children encounter when participating in field trips and routine outings. Create plans for children's safety and active supervision while away from the child care program, including unexpected situations and emergencies.

#### **Active Supervision: Preventing Child Injuries In Child Care Settings**

Define MN DHS Rule 2 licensing standards regarding supervision in family child care settings. Identify the leading causes of injuries and common hazards that children encounter during early childhood. Analyze strategies to prevent child injuries and procedures to follow if an injury occurs.

### Active Supervision TOT Group 3 (4 hours)

Analyze the curricula used to train Active Supervision: Supporting School Age Children and Active Supervision: Strategies for Inclusive Child Care. Demonstrate competency in facilitating the course content, materials and delivery methods through TOT course discussions, activities, and reflections. Implement professional goals for teaching these active supervision courses upon successful TOT course completion.

#### **Courses covered:**

##### **Active Supervision: Supporting School Age Children**

Define MN DHS Rule 2 licensing standards regarding supervision in family child care settings. Identify supervision challenges and solutions that child care providers encounter while working with school-age children. Implement policies and practices that support the safety and supervision needs of school-age children.

##### **Active Supervision: Strategies For Inclusive Child Care**

Define MN DHS Rule 2 licensing standards regarding supervision in family child care settings. Examine supervision challenges experienced in an inclusive child care environment. Implement strategies that support safe, inclusive environments for children of all needs and abilities.