

## A message from the TARSS team

No, it's not time for spring cleaning, but it *is* time for a little housekeeping. We want to make sure you know how to keep in contact with us!

As you probably know if you're reading this, The Source is the monthly email newsletter from the TARSS program. It details upcoming opportunities and includes information that Minnesota trainers and RBPD specialists need to know, like when there is a change in state-level processes that could affect your work.

### Why am I getting The Source?

You may have subscribed, or you may be listed as an active trainer or RBPD specialist in <a href="Develop">Develop</a>. It's important to keep your email address up to date in Develop to receive communications from people like course owners and event schedulers.

### How do I update my email in Develop?

Log into your Individual Profile. In the lower right-hand corner, you will see an orange box that says "Change Email." You will be asked to enter the email address you want in the system and re-enter it to confirm it's correct. Click Submit.

A confirmation email will be sent to the new email address you entered. Click the "Verify Email" button in the email you receive.

## Important:

- The new email address will now be the one you use to log into Develop.
- If you do not verify your new email address, the system will continue to send notifications to the old email address.
- If you do not receive a confirmation email, check your junk and spam folders

If you need assistance, contact the Develop Help Desk at support@develophelp.zendesk.com.

### I should be getting The Source, but I'm not.

If you think you are subscribed but are not receiving The Source monthly, check your spam folder. If the newsletter is not there, email ceed@umn.edu for help.

We try to include useful content in The Source, and we welcome your feedback to help us improve it. Get in touch at tarss@umn.edu and let us know what you think!

# **Applications are open for Active Supervision Trainings of Trainers (TOTs)**

There have been important changes to Active Supervision and Health and Safety courses that affect trainers approved to train on these courses.

Please see our website for details.

- Applications for Active Supervision TOTs will be accepted through Friday, March 8, 2024
- · Courses run March 28 through May 5

Read more and apply

# New translations of Minnesota's Knowledge and Competency Framework for trainers

Minnesota's Knowledge and Competency Framework (KCF) for trainers is a comprehensive description of trainer competencies on which to base training of trainers, trainer observation, or trainer evaluation. The framework is designed to support the work of trainers who train Minnesota's early childhood and school age care practitioners. The KCF for trainers is now available in English, Somali, and Spanish.

Download the trainer KCF



Watch this space for more Symposium information coming soon, and start practicing those vocal warm-ups because karaoke is back again this year!

- Enjoy a great lineup of speakers and sessions
- · Network with other trainers and RBPD professionals
- · Registration opens in March!

# Announcing Mentor FCC, a new initiative for family child care providers

The TARSS program is piloting a mentoring initiative that will pair family child care providers with peer mentors. More information about the initiative and how to apply is coming soon. Keep an eye on your inbox!







RBPD SPECIALISTS!

## We need your help!

Do you coach, mentor or advise early childhood professionals? Then we have an opportunity for you! We are recording RBPD specialists' sessions to train new coaches and observers.

- Virtual and in-person sessions needed
- \$50 Target gift card for each participant

Learn more! Contact Karen Trewartha-Weiner at trew0008@umn.edu.



## From our friends at Achieve

Visit Achieve's <u>newly redesigned website</u> for a fresh new look, easier navigation, and better options for locating Develop membership resources!



## I am a trainer

Intro to Trainer
Competencies and
Observation
(self-paced online)

Exploring Instructional
Design: Considerations for
Trainers
(self-paced online)

## I want to be a trainer

Minnesota Trainer
Orientation Module 1
(self-paced online)

Minnesota Trainer
Orientation Module 2
(self-paced online)

Adult Learning Module 1: Delivery Skills (3/5-3/25, 5/3-5/23)

Adult Learning Module 2: Design Skills (3/16, 4/12-5/2, 6/6-6/26)

## I want to be a course writer

Minnesota Course Writer Orientation (self-paced online)

Course Writer: Design Skills (4/18, 4/20, 6/14)

Course Writer: Crafting and Drafting a Course (3/19, 4/20, 5/15, 6/21)

### Resource refresh

The Center for Inclusive Child Care offers an extensive <u>resource library</u> including podcasts, blog posts, tips for everything from managing allergies to playing in the snow, vetted websites, and more.

### What we're reading

- Turnover in the Center-based Child Care and Early Education Workforce (Office of Planning, Research, and Evaluation)
- A New Study Shows How Schools Can Maximize Full-Day Pre-K's <u>Benefits</u> (EducationWeek)
- The Unexpected Benefits of Learning as an Adult (MPR News)

Get in touch! Email us at tarss@umn.edu or call 612-624-5708.

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