A message from the TARSS team

Where are you right now? We're picturing you sitting at Ruttger's Bay Lake Resort with a fresh cup of coffee, eagerly awaiting this morning's Symposium keynote! If you couldn't make it to the Symposium this weekend, don't worry. There are plenty of opportunities to connect with TARSS in the coming months! For example:

- We're asking Minnesota-based trainers to take a quick survey about their training-related expenses
- New RBPD Credential cohorts will debut soon; fill out our interest form to be notified when registration opens
- We've added summer and fall dates for Course Writer and Adult Learning trainings.

Wherever you spend your weekend, we hope you have a chance to enjoy some sunshine, blooming flowers, and maybe even leaving the house without a hat and gloves!

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TARSS IS EXCITED TO ANNOUNCE

THE ACTIVE SUPERVISION TRAIN THE TRAINER (TOT) COHORT

Representation

TARSS aims to establish a pool of trainers representative of the Minnesota population, with experience working with diverse communities and with the communities in which they live. Having a diverse cadre of trainers allows providers to access training near their homes and work and receive training from people who know their communities.

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<th>Region</th>
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<tr>
<td>Northwest</td>
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<td>Northeast</td>
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<td>Metro</td>
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<td>West/Central</td>
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**Participant Characteristics**

**Experience**

Of the total number of participants chosen, 47% have experience working in Family Child Care, 39% have experience working in Child Care Centers, and 14% have experience working in Early Childhood Special Education.

**Language**

Trainers accepted to the TOT train in English, Hmong, Russian, Somali, Spanish, and Ukrainian.

**Statistics**

- 77 applicants
- 6 eligible trainer types are represented
- 46% are new trainers to active supervision
Coming soon: four new RBPD Credential cohorts

Join the RBPD Credential program as part of one of four cohorts running from August 2024 to June 2025! The RBPD Credential is a 45-hour, Develop-approved training program to help professionals gain the knowledge and skills necessary to put RBPD into practice. Registration will open at the end of May.

Want to receive more info and be notified when registration opens? Fill out our interest form.

Welcome to the Evaluation Corner!

We want to know how trainers in Minnesota fund their own training and education, as well as their supplies and equipment. Minnesota trainers, please fill out our short survey and share your thoughts and experience! We are especially interested in any grants or foundations that you have applied to. We are also interested in your suggestions for ways in which the field could be better supported.

The information you provide will be shared with the field and with the Department of Human Services (DHS). We hope that it can be used to provide trainers in Minnesota with better knowledge and support.

Questions or comments? Email us at tarss@umn.edu.

—Meredith and Mary

Now accepting applications

We have an exciting new opportunity for currently licensed family child care (FCC) providers! Mentor FCC is a new initiative matching experienced, currently licensed FCC providers with peers who are looking for support in their careers. We are now accepting applications for both mentor and mentee roles! We strongly encourage providers of color and those working in rural areas to apply.

Learn more and apply
I am a trainer
Intro to Trainer
Competencies and Observation (self-paced online)
Exploring Instructional Design: Considerations for Trainers (self-paced online)

I want to be a trainer
Minnesota Trainer Orientation Module 1 (self-paced online)
Minnesota Trainer Orientation Module 2 (self-paced online)
Adult Learning Module 1: Delivery Skills (5/3-5/23, 8/7-8/27)
Adult Learning Module 2: Design Skills (6/6-6/28, 9/11-10/1)

I want to be a course writer
Minnesota Course Writer Orientation (self-paced online)
Course Writer: Design Skills (6/14, 8/16, 8/21, 9/14)
Course Writer: Crafting and Drafting a Course (5/15, 6/21, 8/7, 9/14, 9/18)

Resource refresh
80x3 is an early childhood education and care initiative from Greater Twin Cities United Way. It emphasizes the importance of trauma-sensitive care. The 80x3 website offers resources for families, educators, and administrators, such as a toolkit to help programs implement trauma-sensitive care.

What we're reading
- Lessons Learned from Engaging Families and Providers in the Child Care Field (The Improve Group)
- Full-time Job, Zero Formal Child Care (New York Magazine)

Get in touch! Email us at tarss@umn.edu or call 612-624-5708.

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